

# Live symposium – Day 1

## **Reflection sheet**

Session title:	Mentoring a graduate	
Date:	28 November 2022	
Provider:	Australasian College of Paramedicine	
Туре:	Interactive CPD	Duration: 1 hour

### Session description:

Preceptorship is a major component of a modern paramedic's workstream, and requires a multitude of skills including effective communication, mentorship and coaching skills to name a few. This short presentation uses data from students to help paramedics explore how to be an effective preceptor and opens up a discission about what paramedics need to function effectively in this new and developing role.

What did I learn from this session? Did I meet my learning goal(s)?

How has what I learnt improved my competence, kept me up to date and/or built on my knowledge?

Does what I learnt suggest that I could/should change my practice to improve patient outcomes? If not, why not? If so, how could/should I change my practice? What do I need to do to implement the change?



## **Reflection sheet**

Session title:	Building contemporary trauma care systems		
Date:	28 November 2022		
Provider:	Australasian College of Paramedicine		
Туре:	Interactive CPD	Duration: 1 hour	

#### Session description:

This presentation will discuss how we can equip the profession to use evidence-based systems to optimise trauma care, no matter the experience of the practitioner. This includes discussion around contemporary trauma care principles, clinical and technological advancements, and the "marginal gains" that can be achieved through a culture of high performance.

What did I learn from this session? Did I meet my learning goal(s)?

How has what I learnt improved my competence, kept me up to date and/or built on my knowledge?

Does what I learnt suggest that I could/should change my practice to improve patient outcomes? If not, why not? If so, how could/should I change my practice? What do I need to do to implement the change?



## **Reflection sheet**

Session title: Can non-physician providers use ultrasound to aid in establishing peripheral IV access in patients who are difficult to cannulate?

Date: 28 November 2022

Provider: Australasian College of Paramedicine

Type: Interactive CPD Duration: 1 hour

#### **Session description:**

Increasingly, non-physicians are adopting POCUS as a procedural and diagnostic adjunct to improve patient outcomes and reduce burden on physicians. In this session, we will evaluate the literature for nonphysician ultrasound guided peripheral intravenous access (USGPIVA) to understand the utility of this procedure for paramedics in the out-of-hospital environment.

What did I learn from this session? Did I meet my learning goal(s)?

How has what I learnt improved my competence, kept me up to date and/or built on my knowledge?

Does what I learnt suggest that I could/should change my practice to improve patient outcomes? If not, why not? If so, how could/should I change my practice? What do I need to do to implement the change?



## **Reflection sheet**

Session title:	Older person trauma	
Date:	28 November 2022	
Provider:	Australasian College of Paramedicine	
Туре:	Interactive CPD	Duration: 1 hour

#### Session description:

Older person trauma is an area of clinical care where we all need to do better. Older persons bear the most significant burden of traumatic injury but, unfortunately, they are likely to have their presentation and pathology missed. Mya discusses how to better navigate the trauma system for the older patient and advocate for their wellbeing.

What did I learn from this session? Did I meet my learning goal(s)?

How has what I learnt improved my competence, kept me up to date and/or built on my knowledge?

Does what I learnt suggest that I could/should change my practice to improve patient outcomes? If not, why not? If so, how could/should I change my practice? What do I need to do to implement the change?