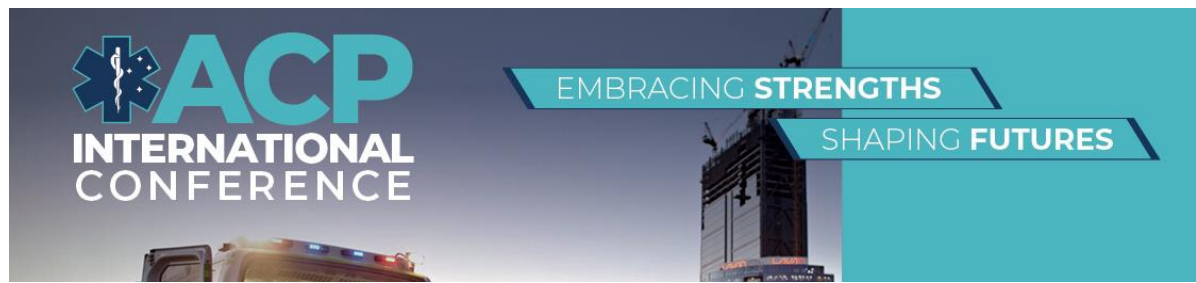


**PRE-CONFERENCE WORKSHOPS - Wednesday 14 September  
Rydges, South Bank, Brisbane**

Time	Room 1	Room 2	Room 3	Room 4
0800 – 0830	Registration and Arrival Tea and Coffee			
0830 – 1030	<p><b>What you wish you knew about mentoring a graduate / intern student</b></p> <p>Delivered by: <b>Dr Nat Dodd</b>, Senior Lecturer Paramedicine, University of the Sunshine Coast, <b>Matthew Warren-James</b>, Lecturer, Paramedic Science University of the Sunshine Coast, <b>Tara McAndrew</b>, Lecturer, University of Tasmania and Intensive Care Paramedic, NSW Ambulance and <b>Craig Campbell</b>, Senior Lecturer and postgraduate course coordinator, Paramedicine, University of Tasmania</p>	<p><b>The fundamentals of out of hospital airway management</b></p> <p>Delivered by: <b>Tash Adams</b>, Critical Care Paramedic, Queensland Ambulance Service</p>	<p><b>Paramedic Occupational Violence Solutions</b></p> <p>Delivered by: <b>Simon Leonard</b>, Director, Guardian Personal Safety Training</p>	<p><b>Paediatric Resus' Masterclass</b></p> <p>Delivered by <b>Tony Hucker</b> and instructors (Pru Snedden, Paul Gray, Julie-Anne Foster, Hannah Gaulke, Nick Groves, Hayden Murphy, Simon Bennett, Sophie Hoskins, Matthew Meister)</p>
1030 – 1100	Morning Tea			
1100 – 1300	<p><b>Really Real or Real Enough? Simulation Design, Delivery and Assessment</b></p> <p>Delivered by: <b>Dr Sandy MacQuarrie</b>, Senior Lecturer, School of Medicine and Dentistry, Paramedicine program, Griffith University, Gold Coast, Qld.</p> <p>Assisted by: Alecka Miles, Dr Nigel Barr, Louise Reynolds and Monique Hatchman.</p>	<p><b>Basics of Cardiac Ultrasound in the Critical Care Setting</b></p> <p>Delivered by: Cardiac Physiology in Practice - <b>Kenny Ng</b>, Lecturer in Cardiac Sonography, Western Sydney University and Cardiac Physiologist at Royal North Shore Hospital and <b>Mitchell Cowan</b>, Senior Cardiac Physiologist at Royal North Shore Hospital</p>	<p><b>Wound Management in the community - The good, the bad and the ugly</b></p> <p>Delivered by: <b>Damian Williams</b>, Nurse Practitioner Chronic Wound and Stoma Service Community and Oral Health Metro North Hospital and Health Service.</p>	<p><b>Paediatric Resus' Masterclass</b></p> <p>Delivered by <b>Tony Hucker</b> and instructors (Pru Snedden, Paul Gray, Julie-Anne Foster, Hannah Gaulke, Nick Groves, Hayden Murphy, Simon Bennett, Sophie Hoskins, Matthew Meister)</p>

1300 – 1400	Lunch			
1400 – 1700	<p><b>‘Building better’ paramedicine academic workshop</b></p> <p>Delivered by <b>Paul Simpson</b>, Associate Professor in Paramedicine at Western Sydney University, Editor in Chief of Paramedicine</p> <p><b>1600 – 1700 Panel Debate: Do universities owe graduates employment?</b></p> <p>Facilitator: Tim Andrews Panel: Scott Devenish, Matt Capsey, Navin Naidoo, Julie-Anne Foster, Louise Reynolds and Buck Reed</p>	<p><b>Obstetrics emergencies</b></p> <p>Delivered by <b>Shonel Hall</b>, Registered Midwife, Registered Paramedic, Lecturer in Paramedicine and Clinical Education Officer and <b>Rory Jackson</b>, Critical Care Paramedic and Registered Midwife</p>	<p><b>Same, same but different – a practical approach to physical assessment</b></p> <p>Delivered by: <b>Michael Wann</b>, Queensland Ambulance Service, Clinical Support officer – Metro South (LARU qualified)</p>	<p><b>Sedation: From A to Zzzz</b></p> <p>Delivered by <b>Mitchell Barnett</b>, Critical Care Paramedic, Logan District, Queensland Ambulance Service and <b>Rachael Lucas</b>, Critical Care Paramedic, Queensland Ambulance Service</p>
1700 - 1900	ACPIC 2022 Welcome Drinks and Canapes			

(please note this schedule is subject to change)



## WORKSHOP OVERVIEWS

### What you wish you knew about mentoring a graduate/intern student

This session is based on a case study of a newly graduated degree student commencing their internship. Preceptorship is important for transitioning newly graduated university students through their internship. Preceptors are often required to set learning objectives, construct learning plans, have difficult conversations, engage reflectively and provide feedback to the student and/or new graduate.

#### Learning Objectives

- Identify the developmental learning stages of transition from university to internship program for graduate interns
- Identify the steps (stages) in creating a learning plan with identified performance-based outcomes for a novice learner
- Describe the stages of a difficult conversation with a learner
- Identify appropriate reflective models to facilitate feedback for the learner

#### Deliverables

This session will enable participants to gain an appreciation of the preceptor role in transitioning a new university graduate to the workforce. This session is designed for those who are actively engaged or considering a preceptorship or mentor role for graduate interns. Participants will learn various strategies to support new graduates, how to design learning plans, engage in reflective practice and provide feedback.

### The fundamentals of out of hospital airway management

There is nothing basic about the fundamental principles of airway management. This interactive workshop will cover

- Airway anatomy and physiology,
- Where does airway (A) fit?,
- How can we fix it?
- What are the risks?
- Advanced does not mean best and
- Trouble shooting for success.

## Paramedic Occupational Violence Solutions

A practical workshop to help paramedics confidently navigate challenging patient interactions, while remaining safe and avoiding assault.

Topics will include understanding escalation, effective communication, and de-escalation techniques. As well as how your behaviour and attitudes affect others and your body's physiological response to stress.

We will also cover scene assessment, approach and safety, preparedness for work and the relationship between factors such as fatigue, personal and professional relationships and attitude to violence and aggression.

Finally, physical techniques to control aggression will be taught, allowing a paramedic to successfully achieve physical disengagement from an aggressive person

## Paediatric Resus' Masterclass

This is an all action workshop designed to refresh vital skills for resuscitating kids.

The workshop will follow a "precision plus repetition equals mastery" idea.

While the workshop will focus on entry level Paramedics who are in the early phase of their career, even very experienced paramedics will benefit from this refresher program.

It will be a loud, dynamic, busy and a whole lot of fun. More importantly, it will help you get ready for your next really sick kid!

## Really Real or Real Enough? Simulation Design, Delivery and Assessment

### Learning objectives

- 1) The participant will be able to plan the design a simulation relevant to their setting and context
- 2) The participant will be able to plan the delivery of a simulation relevant to their setting and context.
- 3) The participant will be able to plan the assessment (including feedback and debriefing) of a simulation relevant to their setting and context

### Aim:

This is a “hand on” workshop with a blend of evidence-based course materials to support the design, delivery and assessment aspects of simulation delivery.

### Context:

Subject matter experts will facilitate the learning objectives, allowing the participants to design [develop] create a simulation, or simulations relevant to their practice.

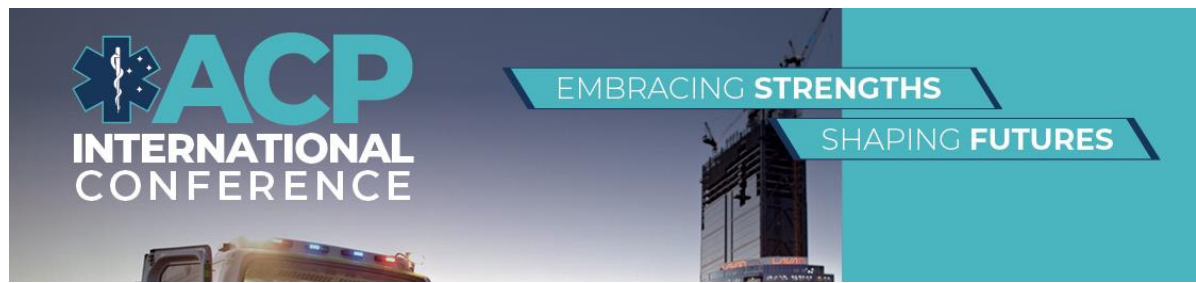
Participants will collaborate in small groups to share and develop ideas and to share across the larger group. We offer will offer exposure to static and dynamic displays of simulation tools in a “buffet style” with input on what may work best for each situation.

### A workshop in three parts:

#### Part 1 (25-30 minutes)

The first part of the session will include introductions and welcome and address [LO 1] DESIGN phase of the workshop. Use of key materials with small group tasks and sharing with the larger group.

We'll pose the question: “What do YOU want when you think about designing a simulation?” Participants will create and share their simulation design with the larger group.



### Part 2 (25-30 minutes)

The second part of the session will focus on [LO 2] DELIVERY phase of the workshop. We will have a “buffet” of simulation aids, props, technologies, and fidelities

We'll pose the question: “What do YOU want when you think about delivering a simulation?” Participants will sample a “buffet”, created, and shared their simulation design to the larger group

### Part 3 (25-30 minutes)

This is the last part of the session and will address [LO 3] ASSESSMENT phase of the workshop. We'll engage in small group tasks and share with the larger group.

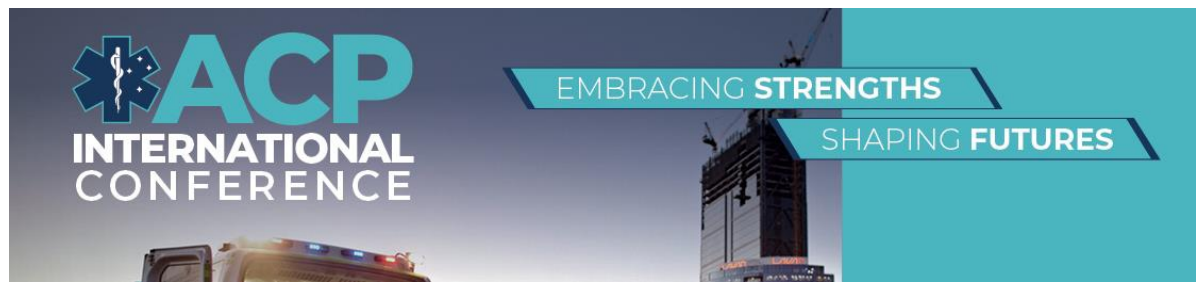
We'll pose the question: “What do YOU want when you think about assessing a simulation?” Participants will have created and shared their simulation assessment with the larger group.

## Basics of Cardiac Ultrasound in the Critical Care Setting

Echocardiography plays an increasingly important role in the care and management of critically ill patients. The power of echo of echocardiography to assist in the care of critical patients will continue to grow and may become somewhat of a routine practice for many individuals who work in the field of emergency medicine.

This workshop will be a practical hands-on session covering:

- Basics of cardiac ultrasound
- Image acquisition and interpretation
- Imaging patients with emergent pathology



## 'Building better' paramedicine academic workforce

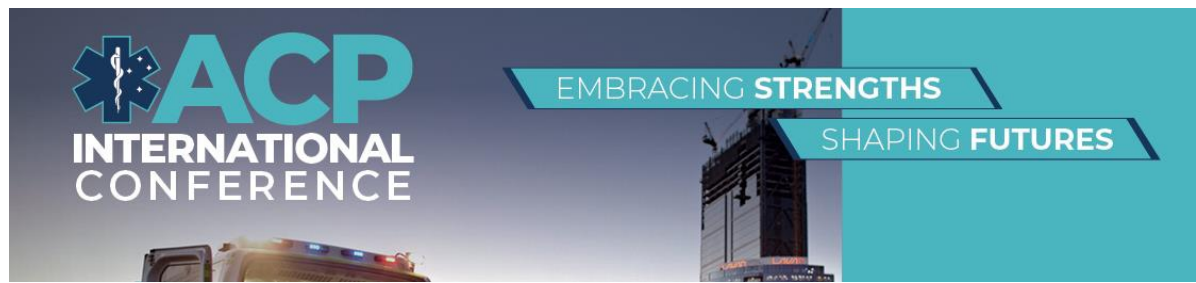
The UK College of Paramedics identifies the career structure as: clinical, management, research and education. The transition of paramedicine education is now 20 years strong. What is the profession doing to support this workforce? What is the academic workforce and how can we build capacity? How do we create greater diversity in the workforce? If you're considering an academic career pathway, what do you need to do? How do you get a job? What are the pathways?

### Session objectives

- Describe various pathways into the academic workforce
- Identify relevant qualifications required for a career in education
- Distinguish between training (vocational) and higher education qualifications and requirements
- Attracting – and retaining – academics to higher education
- Consider the diversity of the education workforce – how and why our educators need to be representative
- How we can support (mentor) those early career academics
- Managing workloads (for early career academics)
- Present the results of the survey

### Deliverables

This session is for those who are considering expanding their scope of practice to include education roles. This session will provide information on the various pathways into education, both vocational and higher education sectors. For those participants who are considering future roles, there will be information on the how to transition into the various sectors with information on the various requirements such as further qualifications and experience needed. 'Panel Discussion Debate Do universities owe graduates employment? This will be a debate for and against that university education is (or not) responsible to graduate for employment.



## Panel Discussion Debate

Do universities owe graduates employment? This will be a debate for and against that university education is (or not) responsible to graduate for employment.

## Obstetric emergencies

Join Registered Paramedic and Midwife Shonel Hall and Critical Care Paramedic and Midwife Rory Jackson as they guide you through managing obstetric emergencies. With strong evidence based practice around person centred care you will learn how to effectively manage obstetric presentations and make sound decisions about care and treatment. Empowering participants with knowledge and skill guidance you will have the opportunity to participate in the practical management of postpartum haemorrhage, cord prolapse, physiological birth and other obstetric presentations.

## Same, same but different – a practical approach to physical assessment

Physical assessment is one of the most important aspects of clinical assessment. In this practical session we are aiming to provide you with high yield clinical assessment skills that will improve your physical assessment skills. During this “interactive study session” you will cover cardiac, respiratory and neurological assessment techniques. You will also be shown the physical assessment process of community paramedics and how this enables them to work through a more rigorous diagnostic schema. Remember this is a practical session and you will require your stethoscope at a minimum.



## Sedation: From A to Zzzz

Discussion on Acute Behavioural Disturbance and procedural sedation, how to manage these and common pitfalls with some case-based learning.

Mitchell and Rachael will be delivering a workshop that will be covering both acute behavioural disturbance and procedural sedation (fracture reduction, splitting, cardio version etc).

The following will be covered:

- aetiology of ABD
- assessing the ABD patient
- Goals of management
- Agents of choice - droperidol, midazolam, ketamine
- Common pitfalls
- Adverse effects and how to manage them

Mitchell and Rachael will then have a practical component doing some pause and reflect simulation exercises on various types of sedation and the utilisation of the various sedation agents.