

## POSITION DESCRIPTION

<b>Position Title</b>	Senior Lecturer in Paramedicine		
<b>Organisational Unit</b>	Faculty of Health Sciences		
<b>Functional Unit</b>	School of Nursing, Midwifery & Paramedicine (NSW/ACT)		
<b>Nominated Supervisor</b>	Head, School of Nursing, Midwifery & Paramedicine (NSW/ACT)		
<b>Career Pathway</b>	Career pathway will be determined on employment based on the successful applicants experience and qualifications		
<b>Classification</b>	Academic Level C		
<b>CDF Level</b>	CDF1	<b>Position Number</b>	10607259
<b>Attendance Type</b>	Full Time	<b>Date reviewed</b>	04-NOV-2021

### ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability to grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

Each portfolio consists of several Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the Mission of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level. For further information about the University please refer to the Organisation Chart.

All our staff contribute to the achievement of our goals set out in the Strategic Plan 2020-2023 and aim to provide high quality services with a strong focus on service excellence. Several frameworks and standards also express the University's expectations of conduct, capability, participation and contribution of staff.

## ABOUT THE FACULTY OF HEALTH SCIENCES

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The Faculty of Health Sciences comprises three schools:

- Allied Health
- Behavioural and Health Sciences
- Nursing, Midwifery and Paramedicine

There are currently approximately 14,000 students (EFTSL) and 530 (FTE) staff in the faculty under the disciplines: occupational therapy, speech pathology, social work, exercise science, exercise physiology, nutrition science, biomedical science, nursing, midwifery, paramedicine, physiotherapy, psychology and public health. The Faculty is represented across six ACU campuses.

The Faculty's current research priorities focus on Cardiovascular Disease and Metabolism, Health Services Research, Nutrition, Sports Performance and Rehabilitation, Psychology and Mental Health.

An expanding portfolio of postgraduate courses is also available in coursework and research. Many postgraduate courses within the Faculty have been developed in conjunction with industries in order to meet specific needs of the professions and industry. Some postgraduate units are offered in flexible learning mode by online study. All students have professional and clinical experience that is supervised by specially qualified practitioners. Catholic hospitals and other public, private and specialty organisations, as well as schools and the health and sports industry, are involved with preparing for promoting and offering this valued and essential experience.

The goals of the Faculty are closely linked to and emanate from the Mission of the University. The areas of achievement by the Faculty include the key areas of teaching and learning, research and scholarship, community engagement in addition to specific objectives regarding internationalisation, quality and resource management. It has well-established procedures for evaluating performance and ensuring quality which involve students and representatives of the various statutory registration authorities and professional organisations, as well as recent graduates and employers.

Further information about the Faculty can be found at: <https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences>

## ABOUT NATIONAL SCHOOL OF NURSING, MIDWIFERY & PARAMEDICINE

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The National School of Nursing, Midwifery and Paramedicine formed in 2012 from the amalgamation of ACU's state-based Schools. It has the largest intake of nursing, midwifery and paramedicine students in Australia.

The National School of Nursing, Midwifery and Paramedicine comprises a team of highly motivated and dedicated academic and professional staff who have built a strong teaching and learning environment as evidenced by student demand, entry levels and student course evaluation over several years. The School is located on six campuses: Brisbane, Blacktown, North Sydney, Canberra, Melbourne and Ballarat.

Further information about the School can be found at:

[http://www.acu.edu.au/about\\_acu/faculties,\\_institutes\\_and\\_centres/health\\_sciences/school\\_of\\_nursing\\_midwifery\\_and\\_paramedicine](http://www.acu.edu.au/about_acu/faculties,_institutes_and_centres/health_sciences/school_of_nursing_midwifery_and_paramedicine)

## POSITION PURPOSE

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To provide academic leadership in the School by undertaking coordination responsibilities and/or other leadership portfolios as required. To develop and provide lecture, tutorial and laboratory classes in core subjects in the School of Nursing, Midwifery and Paramedicine programs and to contribute to the academic and administrative functions of the School of Nursing, Midwifery and Paramedicine. The academic will be expected to make a significant contribution to the learning and teaching scholarship and/or research performance of the School of Nursing, Midwifery and Paramedicine

## KEY RESPONSIBILITIES

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### Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- [ACU Strategic Plan 2020-2023](#)
- [Catholic Identity and Mission](#)
- Learning For Life Framework 2014-2017
- [ACU Teaching Criteria and Standards Framework](#)
- Research Quality Standards
- [Academic Performance Matrices and Evidence Framework](#)
- [ACU Capability Development Framework](#)
- Minimum Standards for Academic Levels (MSALs)
- [Higher Education Standards Framework](#)
- ACU Service Delivery Model
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.
- [ACU Staff Reconciliation Action Plan](#)

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service

<b>Responsibility</b>	<b>Broad Area of Academic Activity</b>
Lead and support curriculum design inclusive of team leadership to develop high quality innovative teaching informed by contemporary discipline specific research and reflective practice	Teaching/curriculum development/scholarship of teaching
Develop effective practice in others through mentoring and coaching to create supportive, inclusive learning environments	Teaching/curriculum development/scholarship of teaching
Support students by providing feedback and guidance that achieves expected learning outcomes, encourages self-reflection and enhances the learning experience	Teaching/curriculum development/scholarship of teaching
Undertake research into practices of teaching, learning and curriculum development and produce high quality publications that inform teaching practice; including internal/external grant applications	Teaching/curriculum development/scholarship of teaching
Teach and supervise honours, masters and/or PhD students	Teaching/curriculum development/scholarship of teaching
Effectively contribute to academic administration, quality improvement, risk management and/or governance which benefit the School and University	Academic Leadership and Service
Effectively coordinate units or courses or manage a substantial course or suite of courses either locally or nationally	Academic Leadership and Service
Provide leadership on and actively develop relationships in relation to strategically aligned external service and engagement activities that are discipline specific , profession related or aligned with expertise	Academic Leadership and Service

## SELECTION CRITERIA

<b>Qualifications, skills, knowledge and experience:</b>	<ul style="list-style-type: none"> <li>• Qualification - Masters Degree in Paramedicine or related discipline (essential). Enrolled in a Phd or equivalent and successfully completed Mid Candidature review or equivalent (desirable)</li> <li>• Qualification - Current unrestricted registration with AHPRA (as a Registered Paramedic)</li> <li>• Experience - Demonstrated experience in the effective teaching and supervision of Honours, Masters or PhD students</li> <li>• Skill - Evidence of leadership and significant contribution in curriculum design and development</li> <li>• Knowledge - Demonstrated contribution of scholarly activities which facilitate student engagement, and develop understanding of paramedicine</li> <li>• Experience - Evidence of research into practices of teaching, learning and curriculum development that have resulted in high quality publications, presentations and/or workshops</li> <li>• Experience - Demonstrated experience in the effective coordination and/or management of units, courses or suite of courses</li> <li>• Experience - Demonstrated experience in the effective coordination, supervision and/or mentoring of staff</li> </ul>
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<b>Core Competencies:</b>	<ul style="list-style-type: none"> <li>Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.</li> <li>Display openness and resilience, inspire others to change and act to make change happen with ACU's strategic goals and Mission at the heart of all outcomes.</li> <li>Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence.</li> <li>Communicate with purpose. Gain the support of others for actions that benefit ACU. Negotiate for mutually beneficial outcomes that are aligned with the Mission, Vision and Values of the University.</li> <li>Coach and develop self and others through setting clear expectations, managing performance and developing required capabilities to establish a culture of learning and improvement.</li> </ul>
<b>Essential Attributes:</b>	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.
<b>Working with children and vulnerable adults check</b>	Evidence of the ability to work with children and/or vulnerable adults, and contribute to and protect their safety and wellbeing. The successful applicant of this position will be required to hold a valid working with children clearance for the State or Territory in which the position is located.

## REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart  
<https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure>

