

A MENTORING CURRICULUM FOR PARAMEDICS

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Aim:

To develop a mentoring curriculum for paramedics in Queensland Ambulance Service (QAS)



Research Question:

What are the key features of a mentoring curriculum for paramedics in Queensland Ambulance Service?



Methodology:

Research approach: *Mixed methods*

Theoretical framework: *Guided learning in practice settings*

Methodology: *Ethnography*

Data collection: *Semi structured interviews and survey*

Data analysis: *Thematic analysis*

Participants: *Qualified and intern paramedics in the QAS who work in either one metropolitan or one regional area of Queensland.*



A mentoring curriculum for paramedics:

1. Needs assessment

Formalised mentoring role to professionalise practice

Key considerations:

- Role statements
- Tasks
- Code of practice
- Profiles as a mentor
- Identity code

2. Learning objectives

Intended learning outcomes

Key considerations:

- Competencies
- Learning objectives
- Learning outcomes

3. Content

Intended curriculum

Key considerations:

- Content to cover each learning objective
- Draw on mentoring practices in other workplaces

4. Instructional strategy

Enacted and experienced curriculum

Key considerations:

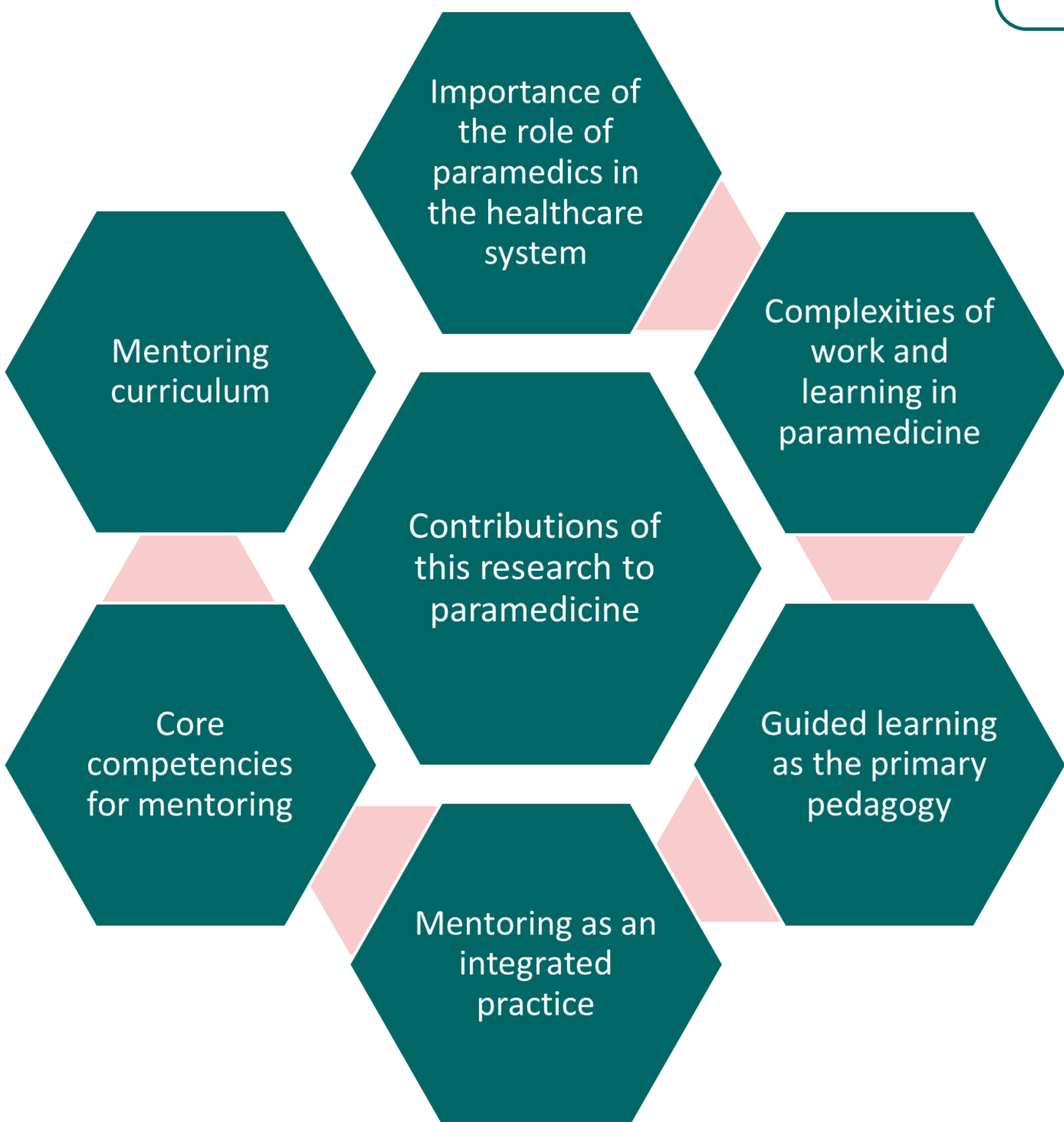
- Instructional design
- Mode of delivery
- Identify expert facilitators
- Schedule training in batches
- Assigned hours for dedicated mentoring
- Supplementary training in higher education
- Opportunities to observe mentoring in other workplaces

5. Assessment

Assessment

Key considerations:

- Assessment measures
- Assessment tasks



Scan the QR code for a short video that explains the project in more depth



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